RENA BEATRICE ALCALAY
Curriculum vitae

EMPLOYMENT

Technical University Munich, Postdoctoral Research Fellow	2025-2026
Flagler College, Consortium for Faculty Diversity Postdoctoral Teaching Fellow	2023-2025
University of California, Irvine, Mellon Humanities Faculty Fellow	2022-2023
University of California, Irvine, Inequality in STEM Graduate Student Researcher	2019-2020
University of California, Irvine, Teaching Assistant	2018-2019
California State University, Dominguez Hills, Adjunct	2017
Los Angeles City College, Adjunct	2016
California State University, Los Angeles, Lecturer	2014-2016

EDUCATION

Ph.D., Philosophy, University of California, Irvine	2022
M.A., Philosophy, California State University, Los Angeles, *with honors*	2016
M.A., Education, California State University, Los Angeles, *with honors*	2015
B.A., Philosophy and Humanities, University of Colorado at Boulder	2011

AREAS OF RESEARCH SPECIALIZATION
Epistemology (in particular Social and Applied Epistemology)

AREAS OF TEACHING COMPETENCE

Biomedical Science, Feminist Philosophy, Medical Ethics, Philosophy of Education, Philosophy of Open Science, Wittgenstein

DISSERTATION
Title: "On (Mal) Functioning Belief Systems"
Supervisors: Professors Annalisa Coliva and Duncan Pritchard
Committee: Professor Anna Boncompagni

Summary: This dissertation explores harms that can arise from warranted thinking routines, specifically those that occur in contexts like medicine and education. I first develop the concept of epistemic disadvantage to capture contexts in which there is epistemic harm due to the asymmetrical relationship between knowers, yet that asymmetry is pertinent to the practice of knowledge. This inquiry leads to considering *how* beliefs systematically function in evidential reasoning practices. I argue that two prominent doxastic frameworks–a Quinian and a Wittgensteinian framework–support a version of confirmation holism, the view that justification for empirical beliefs entails appreciation of the full system of beliefs. One upshot of incorporating the epistemological systems of Quine and Wittgenstein is that these frameworks can give a convincing account for how thinking routines influence evidential reasoning. I develop such an account in the third chapter of the dissertation by employing a Wittgensteinian framework to show how a heuristic like stereotyping plays a normative role in cognitive processes. I conclude that heuristics like stereotyping are justified except in contexts where harm occurs.

PUBLICATIONS

Alcalay, R. and Darby Vickers. (Forthcoming). "A Pedagogical Pathway Narrowing Gender and Race Gaps in Academic Philosophy." In *Educating Philosophers: A Handbook of Best Practice*, edited by Kenneth R. Westphal and Mark Addis.

Alcalay R. and Vandekerckhove, J. (Forthcoming). "Extractivism and Epistemic Disadvantage in Open Science Practices."

Leonelli, S. Castaño, P., **Alcalay**, R. (Forthcoming). "Openness and Inequity in Scientific Research." In *Social Epistemology*.

Goldstein, R. (2024). Epistemic Injustice in the Medical Context: Introduction to Special Issue. Social Epistemology, 1–6. https://doi.org/10.1080/02691728.2024.2400096

Goldstein, R. "Holistic Similarities Between Quine and Wittgenstein." *Philosophical Investigations*. July 26, 2023. https://doi.org/10.1111/phin.12405

Goldstein, R. "Epistemic Disadvantage." *Philosophia*, January 6, 2022. https://doi.org/10.1007/s11406-021-00465-w.

Sarnecka, B. W., Silva, P. N., Vickers, D. C., Coon, J., **Goldstein, R.** & Rouder, J. N. (2022). "Doctoral writing workshops: A pre-registered, randomized controlled trial." *Innovative Higher Education.* https://doi.org/10.1007/s10755-021-09574-6

INVITED CONTRIBUTIONS

Goldstein, R. (2021). "Reconceptualizing Civic Competence in the Digital Age," in Snow, N.E., & Vaccarezza, M.S. (Eds.). Virtues, Democracy, and Online Media: Ethical and Epistemic Issues (1st ed.). Routledge. https://doi.org/10.4324/9781003083108.

Goldstein R. (2020). "You are Only as Good as You are Behind Closed Doors." *Precollege Philosophy and Public Practice*, vol. 2, no. 1. DOI: 10.5840/p42020348.

BOOK REVIEWS

Goldstein, R. (2019). *Patriotic Education in a Global Age* by Randall Curren & Charles Dorn, in *Educational Theory*, vol. 69, no. 5.. https://doi.org/10.1111/edth.12393.

WORKS IN PROGRESS *(Drafts available upon request)*

"In Shadow: Defense Against Content Normative Regresses"
"Norms in Mind: Untangling the Web of Stereotyping and Cognitive Frameworks"
"Survivor Bias as Epistemic Disadvantage: A Case Study in Higher Education"
"Wading in the Frog Pond: Cognitive judgment and Scientific Reasoning"

MAGAZINES and BLOGS

Goldstein, R. B., & Vickers, D. (2022, December 16). *"The writing workshop": Increasing representation in philosophy.* Blog of the APA. https://blog.apaonline.org/2022/12/22/the-writing-workshop-increasing-representation-in-philosophy/

Goldstein, R. (2022). "Jewish Injustice: on the role of women witnesses." *Tikkun*
https://www.tikkun.org/jewish-injustice/.

PODCASTS and INTERVIEWS

Episode 12 of *UCI Podcast* entitled "Ask a Philosopher Booth". Available here:
https://on.soundcloud.com/dHa1

"Philosophy for the masses: Ph.D. student runs engaging kiosk at cafés and farmers market,"
UCI News, October 28, 2019. Available here:
https://news.uci.edu/2019/10/28/philosophy-for-the-masses/

"Ask a Philosophy Booth." Interviewed for Spectrum 1 News. Available here:
https://spectrumnews1.com/ca/la-west/news/2019/08/29/philosophers-set-up-a-booth-in-public-to-answer-anyone-s-questions

COMMENTARIES

On Lidal Dror's "Social Location as Justification: Examining the Socially Marginalized's Claim to
Epistemic Advantage". The 2019 Bay Area Feminism and Philosophy (BayFAP)
Workshop, University of San Francisco, May 2019.
On Randall Curren's & Charles Dorn's *Patriotic Education in a Global Age*. Philosophy of Education
Society, Richmond, Virginia, March 2019.
On "Omissions, the Act Requirement, and Criminal Liability." Stanford-Berkeley-Davis
Conference, Stanford University, California, May 2018.

PRESENTATIONS *(*denotes refereed; ±invited talk)*

Normative Rules

±Titled: *Wading in the Frog Pond: Cognitive judgment and Scientific Reasoning.* Unitarian Universalist
Congregation, St. Augustine, Florida, November 20, 2024.
±Titled: *Tortoise and Achilles.* Philosophy and Religion Speaker Series, Flagler College, September
19, 2024.
*Titled: *Wading in the Frog Pond: Cognitive judgment and Scientific Reasoning.* Philosophy of Science and
Epistemology conference, Hong Kong University of Science and Technology, June 27-
29, 2024.

Epistemic Disadvantage and Survivor Bias

Philosophy of Education Society Meeting, Philosophy of Education Society, Baltimore, MD,
March 6-10, 2025.
North American Association for Philosophy & Education, Mundelein, Illinois, October 2023.
Epistemic Injustice in the Medical Context. University of California, Irvine, November 2022.
Philosophy of Education Summer School, Wisconsin, June 2023

On Quine and Wittgenstein

*Titled: *Charting the Depths of Waters, Heights of Land: a topographical picture of two systems.* International
Ludwig Wittgenstein Symposium, Online, Zagreb, Croatia, December 2021.

A Stereotypical Hinge Framework

*Society for Philosophy and Psychology, Carnegie Mellon, Pittsburgh, June 2023.

*North American Association for Philosophy & Education, Mundelein, Illinois, October 2021.
*3rd Hinge Epistemology Conference: Hinge Epistemology and Religious Belief, NOVA
    University of Lisbon – School of Social Sciences and Humanities – IFILNOVA, June
    2022.

Narrowing the Philosophy Gender Gap by Building Skills and Community
*American Philosophical Association Central Division, Chicago, Illinois, February 2022.
*North American Association for Philosophy & Education, Mundelein, Illinois, October 2021.

Responsibility and Luck
A Socially Distant Value Theory Conference, Online, June 2020

Epistemic Disadvantage
*Titled: *The Curare Case and Testimonial Injustice.* Feminist-Pragmatist Colloquium 2019: Looking
    Back to Move Forward, Rochester, NY, November 2019.
*Titled: *The Curare Case and Testimonial Injustice.* Feminist Salon, Los Angeles, CA, October 2019.
*Titled: *Novice in an Expert's World: Epistemic Exclusion in the Medical Field.* Stanford-Berkeley-Davis
    Conference, University of California, Berkeley, May 2019.
*Titled: *The Problem of Contingency in Testimonial Exchanges.* Northwest Philosophy Conference,
    Gonzaga University, Spokane W.A., October 2016.

On Virtues
*Titled: *Unification of Epistemic Virtues.* Virtues, Media, and Democracy, Genoa, Italy, September
    2019.
Titled: *Overcoming Suffering: Nietzsche and the Virtues.* Suffering and Virtue, Michael S. Brady, UC
    Irvine, September 2019.
*Titled: *Civic Intelligence as an Epistemic Virtue.* Philosophy in Schools and the Public Realm: A
    Research Workshop. Association for Practical and Professional Ethics, the Janet Prindle
    Institute for Ethics, and the Philosophy Learning and Teaching Organization, May 2019.

On Philosophy of Education
*Titled: *Studying Educational Equity Through Qualitative Research.* Philosophy of Education Society
    Meeting, Chicago, March 2023
*Titled: *Stereotyping in the Classroom.* North American Association for Philosophy and Education,
    University of Saint Mary of the Lake, Illinois, October 2022.
*Titled: *Epistemic Uniformity.* The 2019 Philosophy, Politics, and Economics Society Meeting, New
    Orleans, March 2019.
*Titled: *An Underlying Aim, an Underlying Problem: the Commitment to Epistemic Uniformity.* North
    American Association for Philosophy and Education Conference, University of St. Mary
    of the Lake, Mundelein, IL., October 2018.
*Titled: *Epistemic Uniformity.* AGS Graduate Research Symposium, Irvine, CA, March 2018.

FELLOWSHIPS and GRANTS
Grant: Humanities Commons Award, "Epistemic Injustice in the Medical Context" Conference,
    2021
Grant: Center for Medical Humanities Award, "Epistemic Injustice in the Medical Context"
    Conference, 2021
Grant: Center for Medical Humanities Award, "Equity in STEM", 2021

Grant: Inclusive Excellence Award, "Equity in STEM" project, 2021
Fellowship: Andrew W. Mellon Foundation "Inequality in STEM Researcher", 2020-2021
Fellowship: Kavka Endowed Prize, *University of California, Irvine*, 2019
George Kabango Memorial Fellowship, *North American Association for Philosophy & Education*, 2018
UC Irvine Diversity Recruitment Fellowship, 2017
Sephardic Temple Tifereth Israel Scholarship, 2014- 2016
Graduate Equity Fellowship, *California State University, Los Angeles,* 2014- 2016
CCOE Endowed Fellowship, *Charter College of Education,* 2015- 2017

AWARDS and HONORS
Svetlana Bershadsky Graduate Student Community Award, 2020-2021
Graduate Student/Faculty Mentor for Exceptional Scholarship, CSULA, 2015-2017

RESEARCH ASSISTANTSHIPS
Graduate Student Research Assistant, Dr. *Anna Boncompagni*, Department of Philosophy	2021
Graduate Student Researcher, *Dr. Mu-Chun Chen*, School of Physical Sciences	2020-2021
Anteater Virtues, *Dr. Duncan Pritchard*, Department of Philosophy	2018-2020
Sarnecka Writing Lab, *Dr. Barbara Sarnecka*, Cognitive Science	2019

LEAD INSTRUCTOR COURSES
Responsible for designing course syllabus, lectures, and graded material, giving lectures, meeting with students during office hours, and grading materials

Cellmates, Flagler College	JanTerm 2025
Controversial Ethics, Flagler College	Fall 2023
Medical Humanities 1. Health, Wellness, and Conception of the Body	Spring 2023
Contemporary Moral Problems, UCI	Spring 2023
Puzzles and Paradoxes, UCI	Winter 2023
Composition, UCI	Fall 2022
Anteater Virtues, Lecturer, UCI	Fall 2020
Medical Epistemology, Lecturer, UCI	Summer 2020
Graduate Writing Workshop, Facilitator	2020-2022
Critical Thinking, Adjunct, CSUDH	2017
Introduction to Philosophy, Adjunct, LACC	2016
First Year Writing, Instructor, CSULA	2015
English 100, Facilitator, CSULA	2014-2016

TEACHING-ASSISTANTSHIPS, UCI Philosophy Department
Responsible for section syllabus, lectures, grading materials, meeting with students during office hours, giving feedback on student drafts

Introduction to Ethics, D. Pritchard	Sum. 2020
Puzzles and Paradoxes, J. Fensel	S. 2020
Introduction to Law and Society, J. Helmrich	W. 2020
Introduction to Philosophy, D. Pritchard	Sum., F. 2019
Introduction to Knowledge, A. Coliva	W. 2019
Puzzles and Paradoxes, K. Banick	F. 2018

Nicomachean Ethics, E. Bencivenga   Sum. 2018

TEACHING-ASSISTANTSHIPS, UCI Education Department
Children, Schools, and the Cinema, E. Greeban   S. 2019

CERTIFICATES
Grant Writing Workshop, UCI, 2022
Inclusive Excellence Certificate, UCI, 2021
Humanities Pedagogical Certificate, UCI, 2018
Course Design, UCI, 2018
Canvas Certificate, California State University, Dominguez Hills, 2017

PROFESSIONAL SERVICE and MEMBERSHIP

Referee
History and Philosophy of Life Sciences
Educational Sciences, MDPI Open Access Journal
Philosophies, MDPI Open Access Journal
North American Association for Philosophy and Education

Service to Flagler College, St. Augustine, Florida
Workshop Organizer, "Contested Histories: Compassionate Listening amidst the Israeli/Gaza War.
- Worked with College benefactor, invited speakers, organized program

Service to University of California, Irvine
Diversity, Equity, and Inclusivity Committee in the Philosophy Department 2023-2024
Conference Organizer, "Epistemic Injustice in the Medical Context"
- Raised funds, invited speakers, recruited volunteers
TH!NK Coordinator, 2019-2022
  TH!NK is a program designed to introduce 5th-grade students to philosophical thought and discourse
- Liaison between University and Elementary Schools by email
- Coordinated schedules for students to participate
- Inputted data from pre/post surveys given to 5th grade students
Graduate Liaison Network, School of Humanities, Representative 2019-2020
- Forged connections between graduate students in the department of philosophy and the administration in the School of Humanities with the purpose of sharing information, altering administration to the needs of graduate students
- Developed activities and disseminated information
TH!NK Instructor 2017-2022
- Developed curriculum for 5th grade students
- Read to students during on-site visits and encouraged philosophical discussions
Graduate Student Representative, Philosophy Department, 2018-2019
- Attended Faculty meetings for the purpose of communicating information between graduate students and the faculty
- Organized social events during the calendar year
- Welcomed prospective students in the Spring
- Held office hours for graduate students to voice concerns

Associated Graduate Student Representative, School of Humanities, 2018-2019
- Attended quarterly meetings
- Served as a go-between for graduate students in philosophy and the associated graduate student union.

Service to the Profession
North American Association for Philosophy and Education *Executive Committee,* 2022-present

Memberships
American Educational Research Association
Philosophy of Education Society (since 2023)
Public Philosophy Network (since 2019)
North American Association for Philosophy and Education (since 2018)
Friends of the SEP Society (since 2018)
Philosophy, Politics, and Economics Society (since 2017)
Minorities in Philosophy (MAP) (since 2017)
American Philosophical Association (since 2011)

REFERENCES

Dr. Anna Boncompagni
Assistant Professor of Philosophy
University of California, Irvine
anna.boncompagni@uci.edu

Dr. Mu-Chun Chen
Associate Dean, Diversity, Equity, and Inclusion, School of Physical Sciences
Professor, Department of Physics & Astronomy/Theoretical High Energy Physics
University of California, Irvine
muchunc@uci.edu

Dr. Annalisa Coliva
Professor of Philosophy
University of California, Irvine
a.coliva@uci.edu

Dr. Duncan Pritchard
Distinguished Professor of Philosophy
University of California, Irvine
dhpritch@uci.edu

Dr. Barbara Sarnecka
Associate Dean of Grad Studies and Research, School of Social Sciences
Professor, Cognitive Sciences
University of California, Irvine
sarnecka@uci.edu

TEACHING REFERENCE

Dr. Douglas Keaton
Faculty Director of Classical and Liberal Education and the Core Curriculum
Associate Professor
Flagler College
dkeaton@flagler.edu

SELECTED GRADUATE COURSEWORK (**audited*; ✝*directed study*)

History of Philosophy

Aristotle:	C. Perin
Wittgenstein II*:	P. Maddy
Wittgenstein I:	P. Maddy
Philosophy of Geometry:	J. Heis
Nietzsche✝:	C. Perin
Plato:	C. Perin
Descartes:	S. Greenberg

Epistemology

What is this thing called Philosophy?:	A. Coliva
Epistemic Authority✝:	A. Coliva
Relativism:	A. Coliva
Epistemology: Hinges & Justification of logical laws	A. Coliva
Virtue Epistemology✝:	D. Pritchard
Medical Epistemology:	S. Bernecker A. Coliva
Mathematical Cognition✝:	A. Coliva

Ethics

Ethics Naturalized:	P. Stanford

Contemporary Philosophy

Wittgenstein: Forms of Life*:	A. Boncompagni
Philosophy of Social Phenomenon:	M. Gilbert
Hermeneutics & Critical	J. Prabhu

<div align="center">Theory:</div>

Philosophy of Education

Ethics and Education:	H. Brighouse T. Laden
History of Philosophy of Education:	S. Greenberg
Educational Sociology:	C. Tejeda
Psy Foundations of Education:	C. Tejeda